



# SCHOOL-WIDE SCHOOL IMPROVEMENT PLAN

## 2023 - 2024

School Name: École St. Landry

School Principal Name: Lindsay Smythe

Grade Configuration: K, 1, 2, 3

School Address: 671 Napoleon Avenue

City, State, and Zip: Sunset, LA 70584

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## District Vision & Mission

**Vision Statement:** The St. Landry Parish School Board will promote excellence in education for all citizens.

**Mission Statement:** The mission of the St. Landry Parish School Board is to ensure high-quality instruction while working collaboratively with families and communities to maximize every student's potential.



## Priorities

- **Student Achievement:** We will ensure every child maximizes their education and personal potential by supporting families and students from cradle to career
- **Exemplary Customer Service:** We will provide all stakeholders with caring, responsive, and inclusive experiences with the district.
- **Operational Excellence:** We will be responsible stewards of community resources for the achievement of district priorities.
- **Employee Development:** We will develop and provide opportunities for all employees in ways that help them grow and feel valued.

## School Vision & Mission

### Vision Statement:

The vision of our school is that graduates of École Saint-Landry will be citizens who possess the knowledge, attitudes, skills, and behaviors necessary to thrive in today's increasingly interconnected world. The students of École Saint-Landry will become cultural assets in their own right and will be ambassadors of global competency. Their successes will represent the effectiveness and power of biliteracy in our community and beyond.

### Mission Statement:

The mission of our school is to prepare students from the Acadiana region to be academically proficient, bilingual, and globally competent. Our school will close the gaps of academic achievement and support the local community in their efforts to preserve and revitalize at-risk cultural assets by offering an innovative, research-based French immersion education to students. École Saint-Landry is inspired by our past, empowered by our identity, and prepared for our future.



ÉCOLE  
**ST LANDRY**  
SCHOOL

## District Assurance

- The plan was developed with the involvement of parents and other community stakeholders.
- The plan was initially developed during a one-year period, unless the LEA, in consultation with the school, determined that less time was needed to develop and implement a schoolwide plan.
- The plan will remain in effect for the duration of the school’s participation in Title I, except that the school will regularly monitor and revise the plan as necessary
- The plan is available to the LEA, parents, and the public in an understandable and uniform format.
- Where appropriate, the plan was developed in coordination with other federal, state, and local services, resources, and programs, and where applicable, consistent with Comprehensive Intervention Required (CIR) or Urgent Intervention Required (UIR) activities.
  - (Component 1): Comprehensive Needs Assessment
  - (Component 2): Evidence-Based Strategies
  - (Component 3): High Quality and On-going Professional Development
  - (Component 4): Strategies to Increase Parent and Family Engagement
  - (Component 5): Early Childhood Transition
  - (Component 6): Teachers Participate in Decision
  - (Component 7): Timely Assistance and Interventions
  - (Component 8): Coordination and Integration of Federal, State, and Local Services and Programs
  - (Component 9): Teacher Recruitment and Retention
- **I further certify that the information in this assurance is true and correct to the best of my knowledge.**

Principal	Date
Principal Supervisor	Date

# CONTACT INFORMATION

School-wide School Improvement Chairperson: Lindsay Smythe

## School-wide School Improvement Committee Members

(Representatives should include Administrators, Parents *(cannot be employees of the school)*, Community Members, Teachers, Students, School Staff, etc.)

**It is highly recommended that more than one parent is part of the committee. This will help to ensure that at least one parent is at each meeting.**

Name	Position
Lindsay Smythe	Principal/Chairperson
Sarah Savoy	Parent Liaison
Connie Bowen	ELA Teacher/SPED Teacher
Wendy Thibodeaux	ELA Teacher
Shelly David	ELA Teacher
Sandrine Pouzache	Kindergarten Immersion
Ibrahima Sarr	Kindergarten Immersion
Emilie Bonnot	Kindergarten Immersion
Sylvie Collodel	1st Grade Immersion
Yaelle Pecher	1st Grade Immersion
Florence Crespo	1st Grade Immersion
Lainey Pickett	2nd Grade Immersion
Adil Baskar	2nd Grade Immersion
Kirby Jambon	3rd Grade Immersion

Katie Bergeron	Parent
Lindzie Hale	Parent
Krista Gil	Parent
Lucy Malveaux	Parent
Shelly David	Parent
Makayelin Hayes	Parent
Mary Brower	Parent
Dena Robin	Parent
Heather Tureau	Parent
Shayle Pandja-Nijke	Parent
Kendra McKinney	Parent
Summer Sawyer	Parent
Kathe Managan	Parent
Shatynna Smith	Parent
Ashley Franchebois	Parent

## School Profile

Check where applicable:

- School is in School Improvement
  - Academically Unacceptable Schools – Year 2
  - Academically Unacceptable Schools – Year 1
  - Academically Unacceptable Schools – Year 3
  - Academically Unacceptable Schools – Year 4
  - School-wide Title I School
  - Non-Title I School
- Comprehensive Intervention Required (CIR)
  - Urgent Intervention Required (UIR)
    - UIR - Academic
    - UIR – Discipline