



**School Literacy Plan Review for
École Saint-Landry Charter in
St. Landry**

October 2023

Thank you for sharing your School Literacy Plan with the Louisiana Department of Education. We appreciate your dedication to our belief that all Louisiana students will have improved literacy outcomes through high-quality instruction and interventions by an effective teacher supported by leaders and families.

We worked with experienced literacy leaders from across the state to create this feedback document to help you advance your School Literacy Plan.

Like your plan, this feedback aligns with the Louisiana Department of Education Literacy pillars:

Section 2: Literacy Goals

Student literacy outcomes will increase when schools create and monitor literacy goals.

Section 3: Explicit Literacy Instruction, Interventions, and Extensions

Literacy outcomes will improve when students are provided high-quality core instruction together with explicit literacy interventions and extensions based on individual student needs

Section 4: Ongoing Professional Growth

Ongoing professional growth is an essential component of effective teaching and literacy development.

Section 5: Family Engagement

Families play an essential role in the literacy development of children at all ages and stages.

Your plan was reviewed using the [Louisiana Literacy Plan Development Guide and Rubric](#), which includes checklists, guiding questions, and resources for each objective.

We have included feedback and resource links throughout this document to advance your plan, guide the implementation of your strategies, and learn from research and other schools, all in service of increasing literacy across your school community. More resources for developing your Literacy Plans can be found in the [Literacy Goals Resource Library](#).

We suggest using this feedback to revise your plan, paying particular attention to areas that are identified as Progressing, Emerging, or Not Evident. Your revised plans should be posted to your website and shared with teachers and families. If you would like feedback on your updated plan, please email louisianaliteracy@la.gov.

Section 1: Overall Feedback

1. Is the plan posted on the school or school system's website?

Yes, I was able to find the plan on the school system's or school's website. The school system should review feedback and revise and re-post the plan on their website by September 1, 2023.

2. Any component that is NOT included in this Literacy Plan.

The amount of time to be devoted daily to foundational literacy skills, Description of how the instructional time will be utilized, List of English language arts textbooks and instructional materials adopted by the school, Description of the professional development in foundational literacy skills instruction provided to teachers who teach kindergarten through third grade

3. Alignment to other initiatives

Your Plan was reviewed as: Progressing

4. Communicating the Plan

Your Plan was reviewed as: Progressing

5. Mission / Vision

Your Plan was reviewed as: Excelling

6. Literacy Team Development and Operations

Your Plan was reviewed as: Progressing

7. Overall Feedback

The plan has many of the components on the rubric. It lacks the details on when, how, etc.

Section 2: Literacy Goals

Increase student outcomes by creating and monitoring literacy goals.

1. Literacy goals are developed to improve student outcomes.

Your Plan was reviewed as: Excelling: Goals are specific, measurable, achievable, relevant, and time-bound (SMART).

Helpful Resource: [Setting SMART Goals](#)

2. Goals address reading progress for all grade levels represented in school.

Your Plan was reviewed as: Excelling: All children are assessed to determine if they are reading on grade level. Progress monitoring and targeted intervention plans are in place.

3. Goals address student subpopulations, teachers, and programs.

Your Plan was reviewed as: Emerging: Goals do not clearly address student subpopulations, teachers, and/or programs and a plan is not clearly in place to meet needs.

4. Goals are being monitored for progress.

Your Plan was reviewed as: Not Evident

5. Strengths

The school goals are written as SMART goals.

6. Considerations / Next Steps

There is no goal for subgroups and there is no plan for progress monitoring.

Section 3: Explicit Literacy Instruction, Interventions, and Extensions

Improve student literacy skills by providing high-quality core instruction and systematic, explicit intervention and extension activities based on individual student needs.

1. A comprehensive literacy program is in place.

Your Plan was reviewed as: Emerging: A high-quality program is named or in place, but it is unclear how goals, action steps, or literacy components are addressed.

Helpful Resource: [List of High-Quality Instruction Materials](#)

2. Systematic, explicit intervention and extension activities are based on individual student needs.

Your Plan was reviewed as: Progressing: Some individual student needs are addressed. Plans for subgroups are somewhat based on flexible groups and literacy data.

3. Action steps are clear, concise, and focused on literacy implementation.

Your Plan was reviewed as: Progressing: Action steps are specific to literacy best practices, but additional information is needed to ensure all stakeholders are included or evidence of success is achievable.

Helpful Resource: [Targeted Literacy Interventions and Extensions](#)

4. Strengths

Details for screening and use of the screening data are included in the plan.

5. Considerations / Next Steps

Plan lacks details on the Tier I and Tier II curriculums.

Section 4: Ongoing Professional Growth

Provide ongoing professional growth opportunities to support effective teaching and literacy development.

1. There are identified opportunities for ongoing professional growth.

Your Plan was reviewed as: Progressing: PD plans are comprehensive and specific, but may be missing a component from Level 3 (Excelling), such as how to sustain PD through coaching support or a clear plan to monitor.

Helpful Resource: [K-3 Teacher PD Series](#)

2. PD plans are focused on comprehensive data to ensure needs are met.

Your Plan was reviewed as: Progressing: PD considers teacher and student data to guide topics and trainings. Differentiations for teachers based on existing levels of knowledge and experience are unclear.

3. Strengths

Professional development will be provided throughout the year in a variety of settings.

4. Considerations / Next Steps

Details on who is providing the professional development, specifics of the learning experience, and how impact will be determined are not provided.

Section 5: Family Engagement

Engage families around their child's literacy development at all ages and stages.

1. Goals include plans for communication to families.

Your Plan was reviewed as: Excelling: Frequent, regular communication to families, using a variety of methods and modalities, is present in literacy plan goals and action steps.

Helpful Resource: [Family Literacy Engagement Strategic Plan](#)

2. Action steps outline specific opportunities for engagement and implementation monitoring.

Your Plan was reviewed as: Progressing: There are a few opportunities for families to engage in their child's literacy learning, or there is not a clear plan to monitor the effectiveness of events.

3. Strengths

There are multiple opportunities listed that indicate the school will be providing parents with information on their child and what they can do at home.

4. Considerations / Next Steps

Plan lacks details on how they will determine impact and how the parents can communicate with the school.